

Summary of important changes in the revised CME/CPD guideline 2020-22

| Current practice in CMECPD guideline 2017-19 | Endorsed revision in CMECPD guideline 2020-2022 | Remarks |
|---|--|---|
| 1. Other than attending FCAA (Cat 1), participation in other CME activities is granted non-passive CME points | All activities will have passive/non passive accreditation according to the level of active participation. | CME given will be a more accurate reflection of participation in the activity |
| 2. Half day activity (as defined by absence of meal break) is capped at 3 points | All single day activity will be granted according to the number of actual hours. (with the maximum capped at 6 for one day) | To adopt a more precise means to grant CME |
| 3. No regulation for the maximum points given for single events or teaching recurrent alike educational activities in the same year/CME/CPD cycle | Capped at 12 passive + 12 non-passive points for any single course/event and capped at 24 points for teaching alike courses in each CME/CPD cycle. | To widen fellows' scope of exposure in their CEMCPD activities |
| 4. Poster presentation is not accredited CME points | Appropriate CME points will be given to poster presentation in FCAA or Conference | To reflect the education value of poster preparation and presentation |
| 5. There is intra-category variability in the maximum accredited points capped in one CME/CPD cycle | Try to minimize the variability after revision | E.g. to increase points capped for undergraduate and post-graduate teaching while highlighting the importance of preparation. |
| 6. There is some ambiguity in the interpretation of the various Categories of activities, like Cat. 14 – Grand Rounds in Training Units. | Further clarification of individual items and explanation of accreditation process, which is based on the actual nature of activities rather than the title of the activities. | To close existing loop holes in our current guideline |
| 7. Adding of supplementary information/disclaimers, like warning against any forgery claim, to make our guideline more robust. | | |
| 8. Changes of wordings of document with reference to the present use of e-Portfolio to capture CME activities by fellows. | | |